<u>Barnsley Academy – (Year 10 Biology B1) Curriculum</u> <u>Scheme of Work – 2023-24</u>

Term 1 – Week						
	1	2	3	4		
Lesson Focus	Active transport	Cell cycle	Stem cells	CTG		
Prerequisite Knowledge	Diffusion Osmosis Mitochondria Respiration	Cell organelles Fertilisation and reproduction (gamete fusion, number of chromosomes) Basic cell division	Specialised cells Fertilisation and reproduction (gamete fusion, number of chromosomes)	Use blank template – teacher to make their own CTG lesson that is personalised to their class		
Core Knowledge	Describe the process of active transport and give some examples Interpret secondary data on active transport Compare diffusion, osmosis and active transport	Identify DNA, genes chromosomes on a diagram Describe the main stages in the cell cycle(interphase, mitosis and cytokinesis) Use information provided to calculate time spent in different phases	Name sources of stem cells and their uses Describe some potential uses of stem cell technology Evaluate difference stem cell sources.			
Expert Model /Guided Practice/Agreed Approach (Procedural Knowledge)	Skill for command word (Compare) Slides 8 – 10 modelling active transport and key terminology required Slide 21 – modelling how data shows the type of transport used	Slide 18 – Expert model of the steps in the cell cycle Slide 29-30 – Expert model – steps to calculate time in each stage of the cell cycle	Slide 29 – Expert model – steps in an evaluate question			
Independent Practice	IP1 – Exam question active transport and diffusion IP2 – Data exam question, active transport IP3 – comparing the types of transport	IP1 – Describe the stages in the cell cycle IP2 – using the steps of the expert model, calculate the time spent in stages of the cell cycle IP3 – Exam question cell cycle	IP1 – Knowledge recall questions on stem cells IP2 – Evaluate the use of stem cells IP3 – Exam question stem cells	IP1 - IP2 - IP3 -		

Assessment (Informal/Formal)	Live marking	Live marking	Live marking	Live marking
	Teacher circulation	Teacher circulation	Teacher circulation	Teacher circulation
	Exam questions	Exam questions	Exam questions	Exam questions
	Self-assess	Self-assess	Self-assess	Self-assess
Resources				
Specific SEN(D)/EAL support	IP 1 – exam questions high and low demand versions			
	IP3 – scaffold for written task			